

## **Evaluation Rubric for Insect Art Contest**

Criteria	Excellent (5)	Very Good (4-3)	Good (2-1)	Needs work/missing criteria (0)
Visual Impact and Originality	Unique organization of art elements, content and execution create a striking impact. "Wows" the viewer.	Organization of art elements, content, and execution create a cohesive work. It creates an impact on the viewer.	Organization of art elements, content, and execution are addressed in the work. Work holds the viewer's attention.	Art elements and content have little or no impact on the viewer. Art is traced or copied from an existing piece.
Interpretation and creativity within the insect art contest theme	Design shows unique and creative interpretation of the theme. Effort beyond what was required.	Design shows unique understanding of the theme, and good creativity.	Design shows some creativity and follows adherence to the theme.	Design contains "evil" insects or arthropods (dripping blood, fangs, etc.) Insects are not central to the overall work.
Degree of difficulty (adjusted for age of child)	Exceeds expectations for artist's age and ability. Insects are accurately shown with correct anatomy.	Above average for artist's age and ability. Insects are accurately shown with (mostly) correct anatomy.	Design appropriate for artist's age and ability. Insects are not accurate (extra legs, etc.)	Design is not related to the theme of insects and arthropods.

Total possible points = 15.

This rubric should be adjusted as age appropriate; we don't expect 1st graders to produce finely detailed art.

It's ok if smaller children put "faces" on their insects; faces are developmentally important, especially to PreK-3rd graders!